

INTRODUCTION TO A FREE CITATION MANAGEMENT TOOL – ZOTERO

Ning Zou, MIS, MLS, MBA, and EdM'20

Associate Director for Student Academic Services & Learning Design

Research Librarian

Harvard Graduate School of Education

ning_zou@gse.harvard.edu



HARVARD
Extension School

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1. HOW DO YOU MANAGE AND ORGANIZE YOUR RESEARCH FINDINGS?

- A. Print off all the articles and put them in a folder.
- B. Save all the readings and research findings to a computer.
- C. Save links to articles in a Google Doc or Dropbox, somewhere in the Cloud.
- D. Use a research management tool such as EndNote, Mendeley, or Zotero.
- E. Still exploring...



2. HOW DO YOU CITE A SOURCE?

- A. Manually format the citation.
- B. Use a citation creator.



3. WHAT KIND OF CITATION CREATOR HAVE YOU USED IN THE PAST?

- A. The Reference feature in Microsoft Word
- B. Easybib.com
- C. Citationmachine.net
- D. EndNote
- E. RefWorks
- F. Mendeley
- G. Zotero
- H. Other, please specify
- I. None of the above



YOUR PERSONAL RESEARCH ASSISTANT

Why use it?

- Be organized
- Save time
- Collaborate
- It's free



GETTING STARTED

Installing & Setting Preferences (Zotero 6.0)

- Download Zotero 6.0 at <http://www.zotero.org>
- Install the Zotero browser connector (Zotero browser-connector works with Chrome, Edge, Firefox and Safari)
- Create a Zotero.org account using your Harvard email address – provides free unlimited cloud storage
- Use the standalone Zotero for optimal features



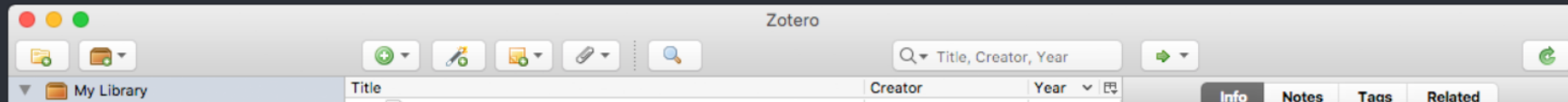
Your personal research assistant

Zotero is a free, easy-to-use tool to help you collect, organize, cite, and share research.

Download

Available for Mac, Windows, and Linux

New: Just need to create a quick bibliography? Try [ZoteroBib](#).





Zotero 6 for Windows

Your personal research assistant

[Download](#)

Other platforms

[macOS](#) · [Linux 32-bit](#) · [Linux 64-bit](#)

[Installation Help](#)



Zotero Connector

Save to Zotero from your browser

[Install Chrome Connector](#)

Zotero Connectors automatically sense content as you browse the web and allow you to save it to Zotero with a single click.

[Zotero Connectors for other browsers](#)



ZOTERO LIBRARY OVERVIEW – STANDALONE DESKTOP VERSION

The screenshot shows the Zotero desktop application interface. The main window is titled "Zotero" and features a search bar at the top right set to "All Fields & Tags". The interface is divided into several sections:

- Left Sidebar:** Contains a tree view of libraries. Under "My Library", there are folders for "AppliedOnlineCourseDesign", "CARC", "delivery (7)", "Digital Scholarship", "H112", "HPL", "HT107", "IMLS2018", "Insight-EdLD", "Onboarding", "PhD", "Proposal_2018", "TTU", "My Publications", "Duplicate Items", and "Trash". Below this is a "Group Libraries" section with a folder named "testinghgse" containing "Duplicate Items", "Unfiled Items", and "Trash". At the bottom of the sidebar, there is a list of tags: "Academic programs", "Attendance", "Attrition factors", "Blended Learning", "cognitiveInfants", "Game Theory", "Grades (Scholastic)", "Higher education -- United States", and "Integrated Learning Systems".
- Main Table:** A table with columns for "Creator", "Title", and "Date Added". The table contains several rows of items. The row for "Çetin" is highlighted in blue.

Creator	Title	Date Added
Kim et al.	Educational games and students' game engagement in elementar...	8/7/2018, 5:50:50 PM
Will	Do digital games improve children's math skills? - education week	8/7/2018, 5:49:29 PM
	Post-test (20 mins): Zou Sandbox	8/6/2018, 12:27:16 PM
	Complex Images • Images • WAI Web Accessibility Tutorials	4/19/2018, 5:25:17 PM
	tota11y - an accessibility visualization toolkit by Khan Academy	4/19/2018, 5:17:33 PM
	10 Rules For Writing Multiple Choice Questions	4/12/2018, 7:47:56 PM
Çetin	The Influence of Pintrich's Self-Regulated Learning Model on Ele...	2/2/2018, 4:22:55 PM
- Right Panel:** Contains tabs for "Info", "Notes", "Tags", and "Related". The "Related" tab is active, showing "0 related:" and an "Add" button.

ZOTERO LIBRARY OVERVIEW – WEB VERSION

The screenshot displays the Zotero Web Library interface. At the top left is the Zotero logo. The navigation bar includes links for Web Library, Groups, Documentation, Forums, Get Involved, and a user profile for 'ningzou'. A search bar is set to 'Title, Creator, Year', and an 'Upgrade Storage' button is on the right.

The left sidebar shows a tree view of the library structure under 'My Library', with folders like 'AppliedOnlineCourseDesign', 'CaiK', 'CARC', 'CRL_paper', 'DataSet', 'Demo', 'Digital Scholarship', 'eXp', 'FacultyBootCamp', 'H112', 'HGSEscholars', 'HPL', 'HT107', 'IFLA19', 'IMLS2018', 'Insight-EdLD', and 'IAC'. Below this is a 'Filter Tags' section with various tags such as 'Academic Persistence', 'Adult Students', 'Age Differences', 'alzheimers-disease', 'Australia', 'Centrist', 'childhood bilingualism', 'cognitive control', 'Cohort Analysis', 'College Freshmen', 'College Preparation', 'Decision Making', 'Educational resources', 'executive control', and 'Females'.

The main content area shows a table of 7 items. The table has columns for Title, Creator, and Date. The items listed are:

Title	Creator	Date
Bilingualism: consequences for mind and brain	Bialystok et al.	2012-04
How Sesame Workshop's Muppets are teaching emotional coping t...	60 Minutes	2019-11-17
Journeys Through the Teacher Pipeline: Recapitalizing American Ed...		2001-05-15
M1C1_Sesame_Vid_02 Video Program in Action	HGSE-HPL	2018-04-20
Sources of professional support: patterns of teachers' curation of in...	Torphy et al.	2020-11
Transitions and Turning Points: Exploring How First-in-Family Femal...	O'Shea	2014-01-01

Below the table, it indicates '7 items in this view'.

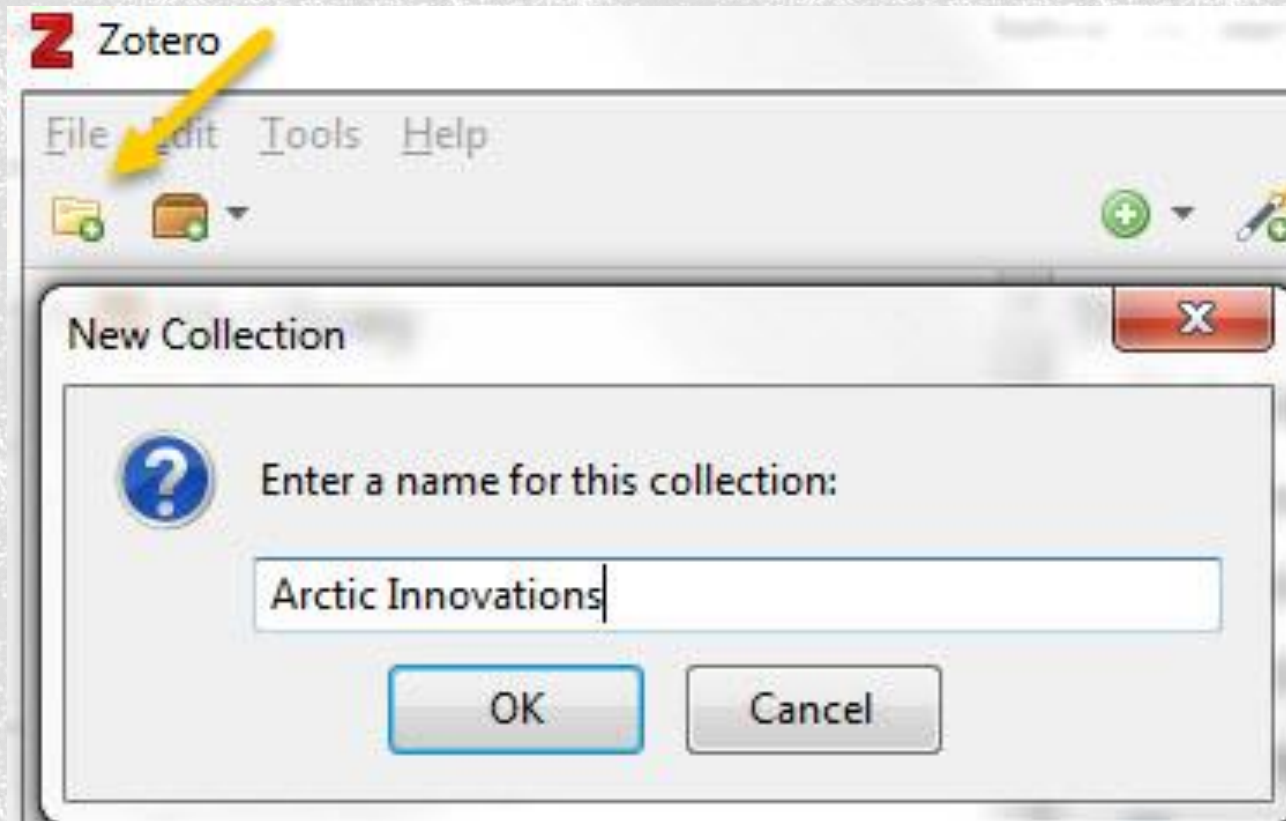


ORGANIZE

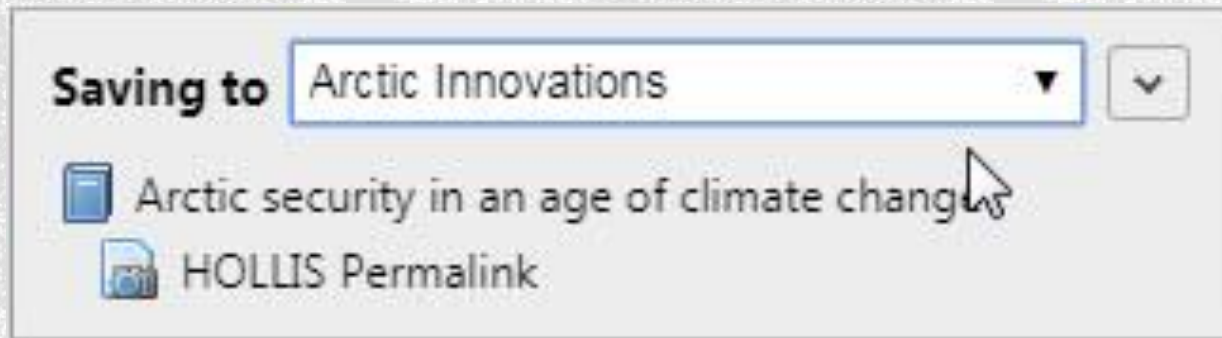
- Create collections and sub-collections
- Attach notes
- Add tags
- Annotate a PDF



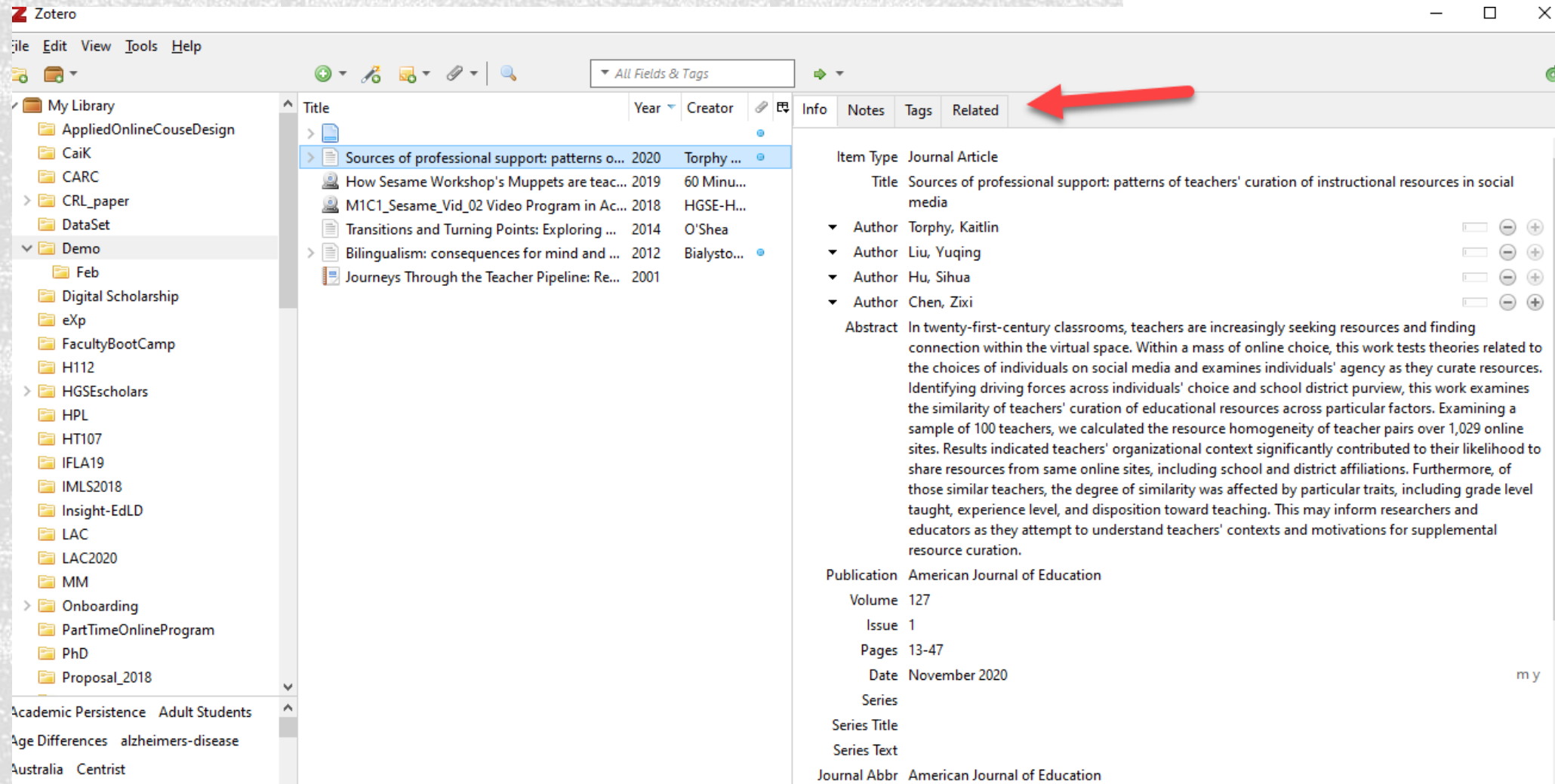
ORGANIZE – CREATING COLLECTIONS



ORGANIZE – ADDING ITEMS TO A SPECIFIC COLLECTION



ORGANIZE – ADDING NOTES AND TAGS



The screenshot displays the Zotero application window. The top menu bar includes 'File', 'Edit', 'View', 'Tools', and 'Help'. Below the menu is a toolbar with various icons. The main interface is divided into three sections: a left sidebar for library navigation, a central list of items, and a right pane for item details.

Left Sidebar (Library Structure):

- My Library
 - AppliedOnlineCourseDesign
 - CaiK
 - CARC
 - CRL_paper
 - DataSet
 - Demo
 - Feb
 - Digital Scholarship
 - eXp
 - FacultyBootCamp
 - H112
 - HGSEscholars
 - HPL
 - HT107
 - IFLA19
 - IMLS2018
 - Insight-EdLD
 - LAC
 - LAC2020
 - MM
 - Onboarding
 - PartTimeOnlineProgram
 - PhD
 - Proposal_2018
- Academic Persistence
- Adult Students
- Age Differences
- alzheimers-disease
- Australia
- Centrist

Central List (Item Table):

Title	Year	Creator
Sources of professional support: patterns o...	2020	Torphy ...
How Sesame Workshop's Muppets are teac...	2019	60 Minu...
M1C1_Sesame_Vid_02 Video Program in Ac...	2018	HGSE-H...
Transitions and Turning Points: Exploring ...	2014	O'Shea
Bilingualism: consequences for mind and ...	2012	Bialysto...
Journeys Through the Teacher Pipeline: Re...	2001	

Right Pane (Item Details):

Info | **Notes** | **Tags** | **Related** (indicated by a red arrow)

Item Type: Journal Article

Title: Sources of professional support: patterns of teachers' curation of instructional resources in social media

Author: Torphy, Kaitlin

Author: Liu, Yuqing

Author: Hu, Sihua

Author: Chen, Zixi

Abstract: In twenty-first-century classrooms, teachers are increasingly seeking resources and finding connection within the virtual space. Within a mass of online choice, this work tests theories related to the choices of individuals on social media and examines individuals' agency as they curate resources. Identifying driving forces across individuals' choice and school district purview, this work examines the similarity of teachers' curation of educational resources across particular factors. Examining a sample of 100 teachers, we calculated the resource homogeneity of teacher pairs over 1,029 online sites. Results indicated teachers' organizational context significantly contributed to their likelihood to share resources from same online sites, including school and district affiliations. Furthermore, of those similar teachers, the degree of similarity was affected by particular traits, including grade level taught, experience level, and disposition toward teaching. This may inform researchers and educators as they attempt to understand teachers' contexts and motivations for supplemental resource curation.

Publication: American Journal of Education

Volume: 127

Issue: 1

Pages: 13-47

Date: November 2020

Series: m y

Series Title:

Series Text:

Journal Abbr: American Journal of Education



COLLECT

- Add items retrieved from HOLLIS and the web.
- Add citations using a DOI, ISBN, ISSN, etc.

DEMO



CITE

- In-text citation
- Bibliography

DEMO



COLLABORATE

- Create a group library
- Share resources

DEMO



HELPFUL RESOURCES

- [Harvard Library Research Guides: Zotero](#)
- [Zotero Documentation](#)
- [Zotero Forums – search box](#)
- [Harvard Library Ask a Librarian + Chat service](#)

